





# Match Those Notes

This is a good activity when students begin working on the NOTE part of the Anybody Can Play Piano app playing those Silly Songs that mix up only the notes in their particular level - also works well with other students.

Many times students have difficulty reading notation because they are not really seeing - or paying attention to - the differences between the notes. This is an activity to enhance that recognition.

I would laminate both sheets - definitely sheet #2!

On both sheets cut apart horizontally on gray lines.

On sheet #2, cut vertically between each note/clef so you essentially have a lot of little flashcards.

The green lines on page two are “grass”. Grass is under our feet, so it is the bottom part of each little flashcard note.

Part 1 on page one has a blue dot by the treble clef. Part 1 on page two also has a blue dot beside the treble clef to let you know that there are notes for the blue dot part 1 plus some additional notes.

This is true for the red and green dotted treble clefs as well.

I clip the little flashcards and the line of music that goes with it together - easier to work with this activity when the music and notes that go with it are somehow hooked together.

Place the line of music on a table. Have students line up the notes/clef that match the notes in the music directly below the notes of the music.

These little lines of music also work as a function for figuring out what key each note stands for. Middle C is easy to recognize...as well as others. As one of my 3 year old students said many years ago, “This note has ears!” Then look at the note next to that Middle C. What is it doing - going up? going down? in the very next space or line? if not, how many spaces and lines are between that note and the one in front of it? When beginning this activity I only do about 3 notes, then have them play those three notes on the keyboard.

Make this activity fun so students enjoy figuring out what key the note is telling them to play.