

# STEP #2

## Anybody Can Play PIANO Preschool Program Coordinator

### STEP 2 PREPARATION:

Classroom/Teacher	Step 1	Step 1	Step 1	Step 1	Step 1	Step 1	Step 1	Step 1	Step 1	Step 1	Step 1	Step 2	Step 2	Step 2	Step 2	Step 2	Step 2	Step 2	Step 2
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green
	Blue	Green	Yellow	Orange	Red	Purple	Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green	Light Yellow	Light Orange	Light Pink	Light Blue	Light Green

1. In preparation for Step 2, find out which classes are actually ready for Step 2. If the children are not totally comfortable with Step 1, they should remain on Step 1. If they remain on Step 1, make additional Step 1 activity sheets. From this point on, also keep the Progress Record updated for each class.
2. Update all teacher binders. A copy of every activity sheet/instructions must be in the teacher binder. Even if a class is remaining on Step 1, update all teacher binders with Step 2.
3. Prepare the tiny 2 black key and 3 black key cards for the students. Each sheet has enough "cards" for 2 children. Just laminate the entire sheet, then cut apart. Again, decide how you want them stored...little boxes?...bags? ...the 2 black key cards separate from the 3 black key cards when stored?
4. Large 5 black key group sheets with the dots:  
Cut apart and laminate, leaving a small amount of laminate beyond the edges. Also curve the edges of the laminate if you are using a large pocket that holds more than one key group.  
  
Sometimes printers make the pink look more like lavender. If this happens and you feel the children would be confused, put a pink sticker over the pink dot before laminating.
- Make enough keyboards so each child has one to use. In a later step each child will need two keyboards, so make more now if you wish.
5. Large 5 black key group sheets with no dots:  
Make the same amount of laminated key groups as you make for the dotted key groups.
6. Mount a new Practice Chart for each classroom. Take and file the previous chart.
7. Check to find out if the schedules are working well, making changes if necessary. Check to make sure all children are getting their time with the Anybody Can Play PIANO app.
8. And as always, when you step into a classroom, ask questions (Which finger is pink? Could somebody play Tick Tock on the keyboard for me? Would you sing Tick Tock for me? That was great!)

# STEP #2

## Time line

### DAY 1:

Hand out:

- Updated teacher binders

- New Practice Chart

  - Pick up old Practice Chart

- Key cards for students

- 5 black key groups for students

### DAILY:

Check to make sure schedules are working and

each child is receiving one-on-one time with the piano app.

Check on storage. Teachers should be keeping "old" materials in an appropriate way so ultimately they have a complete set of materials in their classroom in step by step order. If this is difficult for teachers, pick up materials no longer needed and store them all in one location.