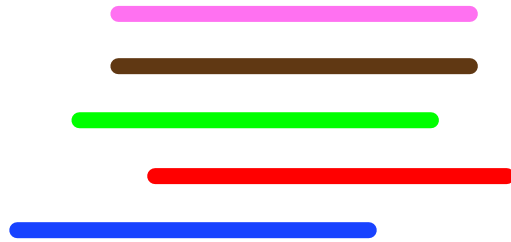


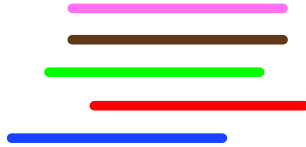
Anybody can Play PIANO

Preschool Activity coordinator



Anybody can Play PIANo Preschool Activity coordinator

Anybody can Play PIANo
Preschool Activity coordinator



Slip cover sheet into front cover pocket of binder.
Cut around name frame, slip into back cover of binder.
Cut long strip with name, slip into spine cover of binder.

#1 My Tiny Right Hand



PREP

1. Decide how you are going to store activity sheets, etc. - in folders, in a binder, in boxes?
2. Bring Photo Releases to teachers with instructions that you need a Release for EVERY student - even for those who do not wish to sign. Put that "negative" response on a Release Form.
3. Let teachers know you will be bringing necessary activity materials for them, but they need to always have on hand the colors blue, red, green, brown and pink (stickers, crayons, or markers - whichever is appropriate).
4. Meet with each teacher to get a schedule for the classroom.
4. Put together a schedule for each classroom so teachers know when to do activities and when the children in their classroom will have the opportunity to use the Anybody Can Play PIANO app (if a portable workstation is being used).
5. Bring a Piano Chart into each classroom and have the teacher write the children's names on it. Make a copy of each chart, so you can replace it on a weekly basis.
6. Mount APP POSTER for finding Tick Tock on the app onto computer monitor or tablet.
7. Check to make sure every teacher has adequate means to use the youtube videos for just audio or both (if they desire).

#1 My Tiny Right Hand



1. Bring each classroom the required amount of activity sheets and laminated display items.

#1 daily:

My Tiny Right Hand coloring sheets as needed

#1 one time:

Laminated color-coded sheet or hand for display purposes

#1 weekly

New Piano Chart with students names on it

2. On first day also bring a *binder for each teacher so every teacher has all necessary instructions for this first step. Have a copy of all the activity sheets with instructions in this binder.

3. Starting about day 3, check Piano Chart to make sure the children are indeed working with the app.

4. Move the workstation at proper times - or check to make sure it is moved at the proper time.

5. When you enter a classroom, ask the children a question like "Let me see your pink fingers!" Or, comment on their nicely done activity sheets, or.....

*The slip in pages for the teacher binder cover may be found at:

www.anybodycanplay.com

>Step By Step

>Step One