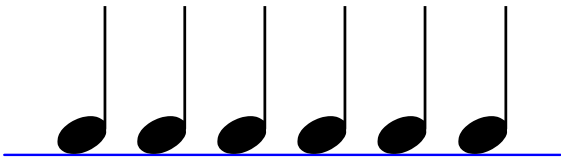


### LEV.1



Remind students of their finger colors. When tapping through the notes, indicate which finger colors you want them to use...ie. Right Hand pink and Left hand red.

Make an even tapping sound. Have students tap with both hands simultaneously at the proper time for the notes as they say the number of beats for the note they are tapping. This set is easy - just a set of 1 beat quarter notes.

1, 1, 1, 1, 1, 1

### LEV.1

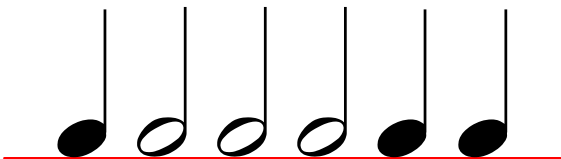


Remind students of their finger colors. When tapping through the notes, indicate which finger colors you want them to use...ie. Right Hand pink and Left hand red.

Make an even tapping sound. Have students tap with both hands simultaneously at the proper time for the notes as they say the number of beats for the note they are tapping. This set is a mix of 1 beat and 2 beat notes. This line is a total of 8 beats long.

1, 1 2, 1, 1 2, 1, 1

### LEV 1

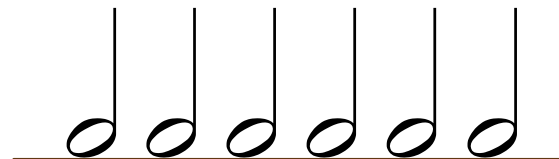


Remind students of their finger colors. When tapping through the notes, indicate which finger colors you want them to use...ie. Right Hand pink and Left hand red.

Make an even tapping sound. Have students tap with both hands simultaneously at the proper time for the notes as they say the number of beats for the note they are tapping. This set is a mix of 1 beat and 2 beat notes. This line is a total of 9 beats long.

1, 1 2, 1 2, 1 2, 1, 1

### LEV.1



Remind students of their finger colors. When tapping through the notes, indicate which finger colors you want them to use...ie. Right Hand pink and Left hand red.

Make an even tapping sound. Have students tap with both hands simultaneously at the proper time for the notes as they say the number of beats for the note they are tapping. This set is easy - just a set of 2 beat half notes. This line is a total of 12 beats long.

1 2, 1 2, 1 2, 1 2, 1 2, 1 2

## LEVEL 1

These Notes in a Row sheets are math related and require students to tap to a rhythm that corresponds to the written notes. These sheets also review finger colors - colors which need to be learned so well that students respond automatically to the colors without having to “ponder” which finger is which color.

Cut apart the four different sets of notes. On the teacher’s sets, cut apart the activity instructions and lightly glue to the back of the appropriate set of notes.

Laminate each set of notes - enough for each student.