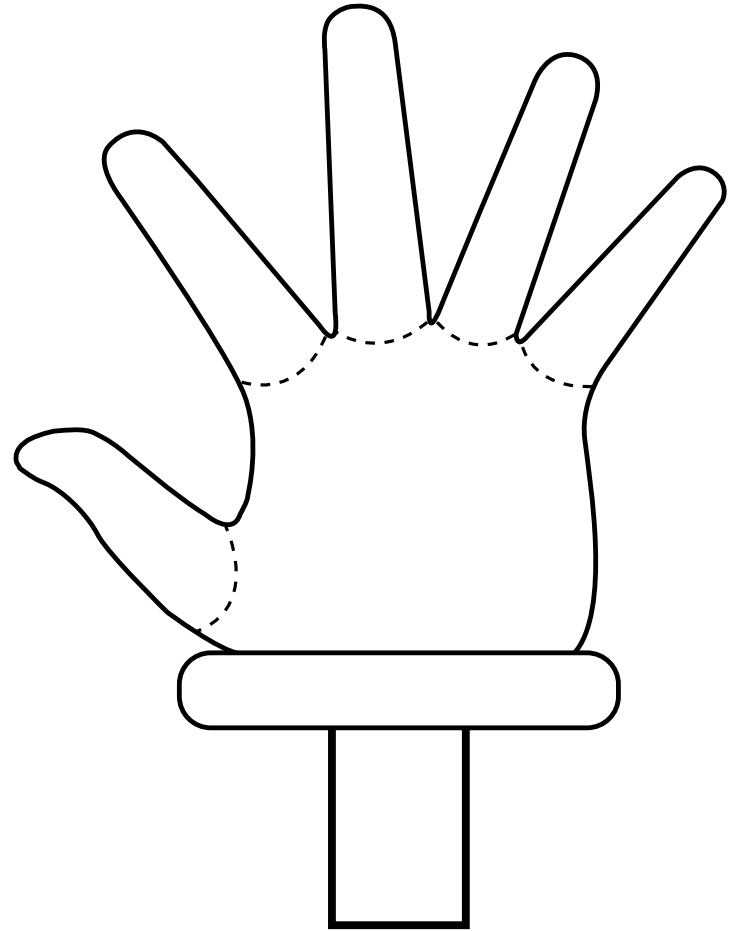
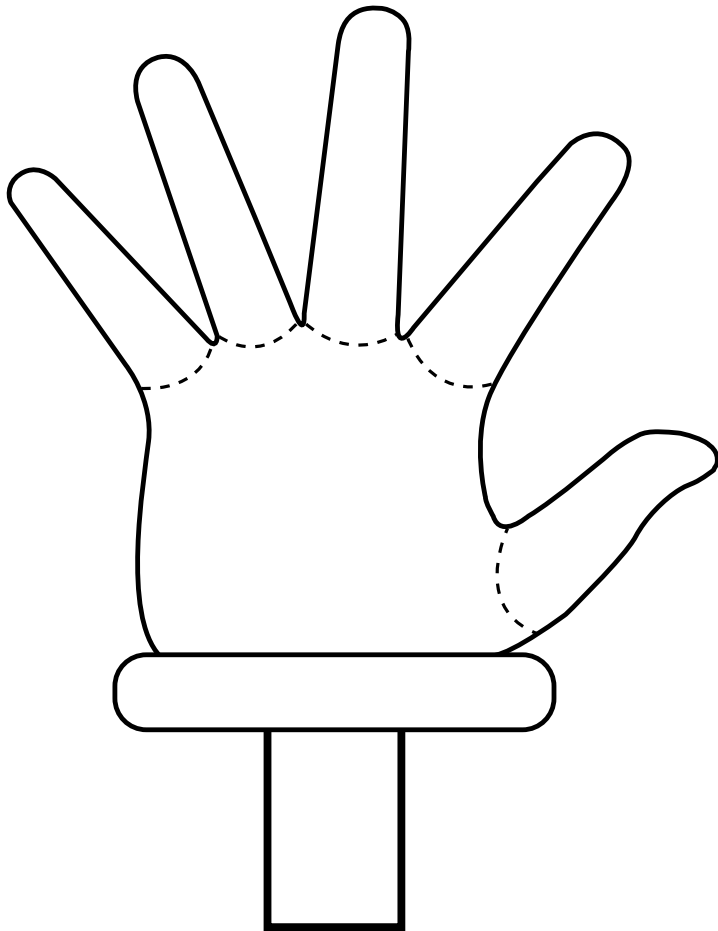


STEP 4

Anybody Can Play PIANO Program

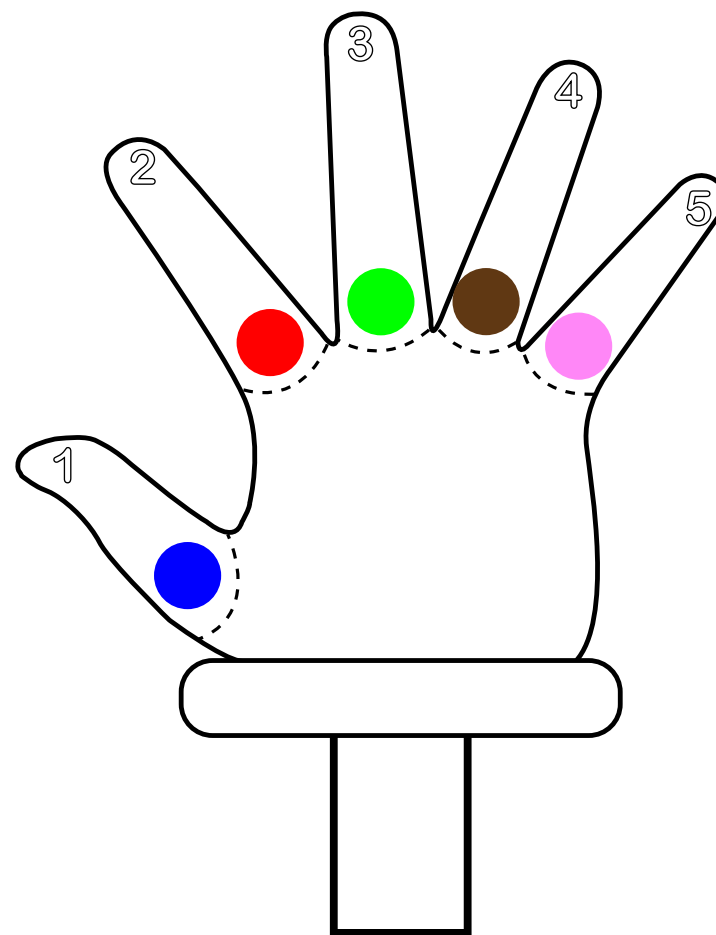
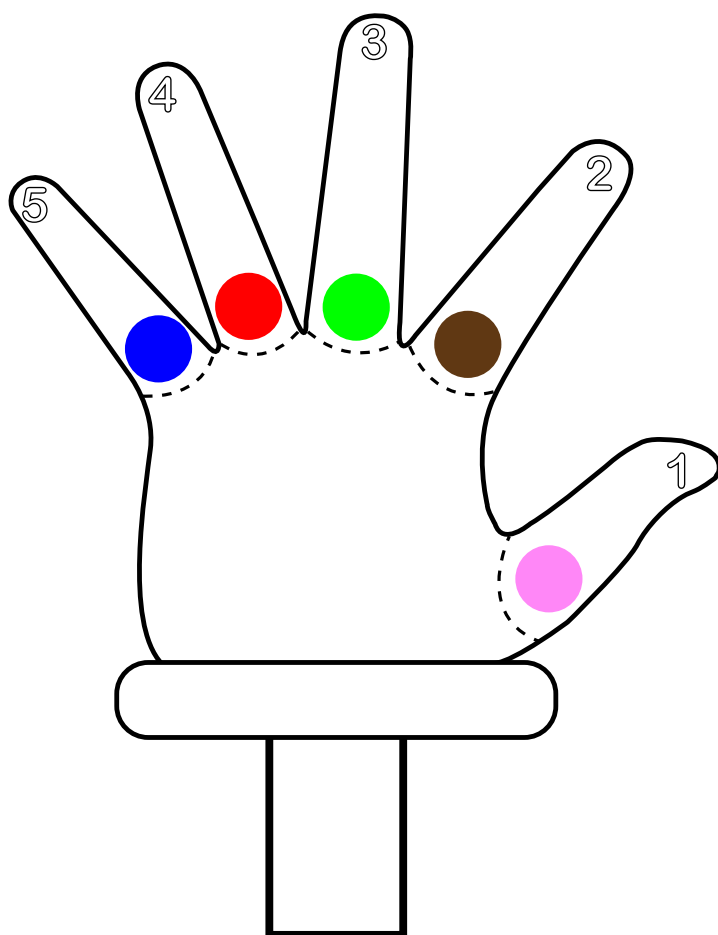
My Tiny Hands



STEP 4

Anybody Can Play PIANO Program

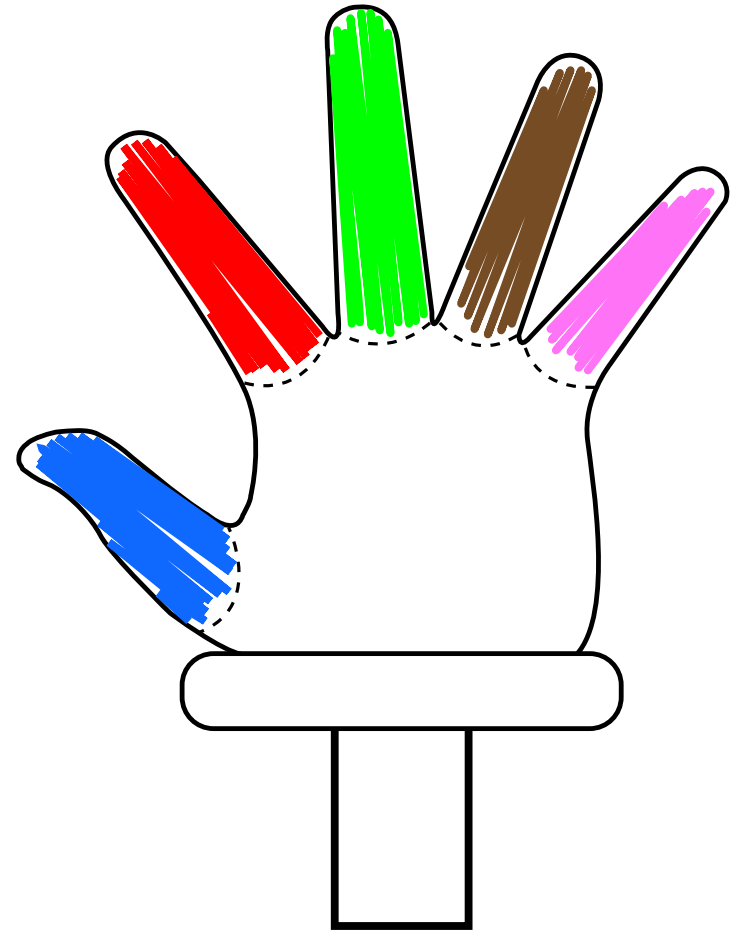
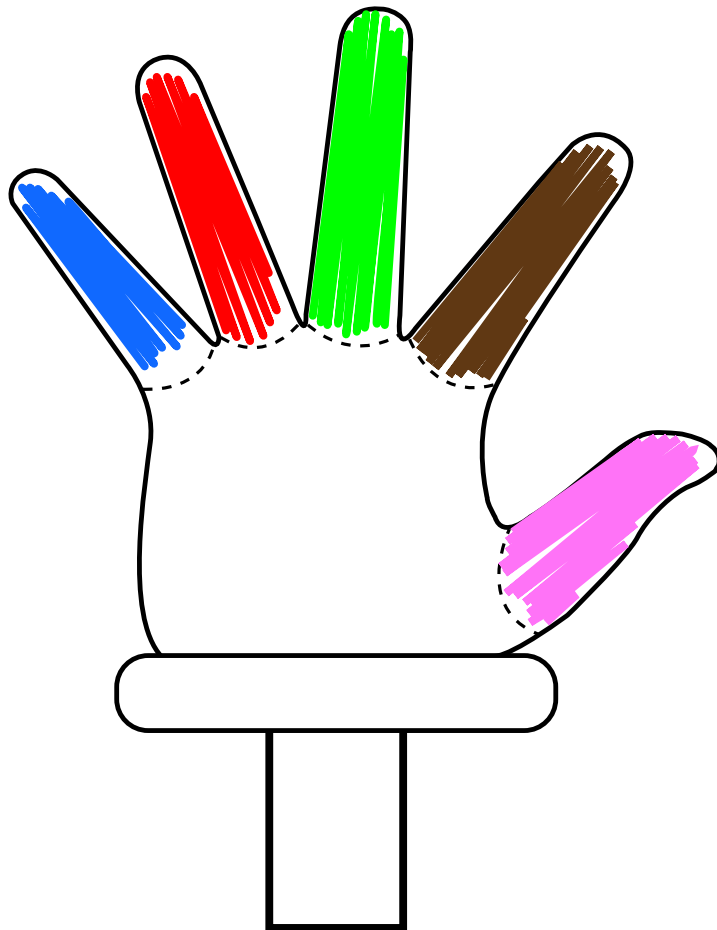
My Tiny Hands

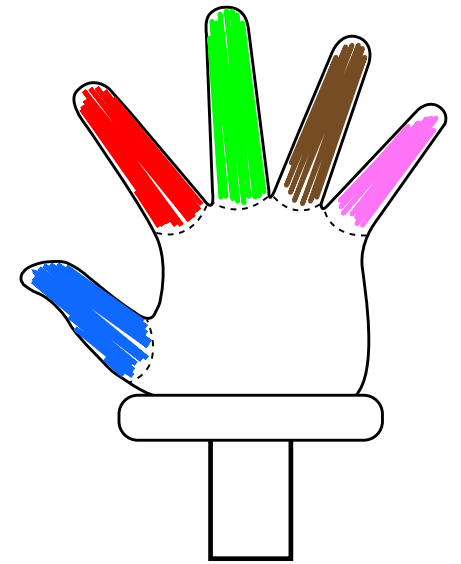
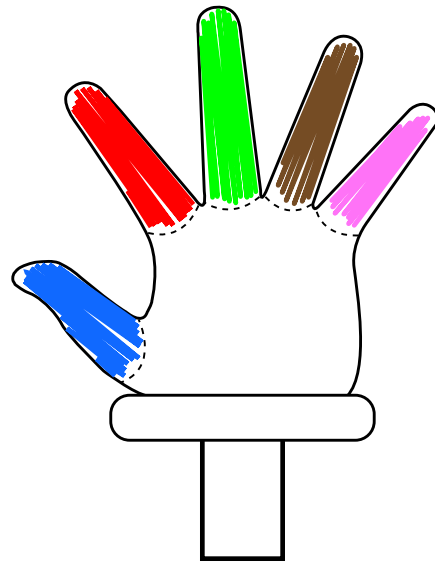
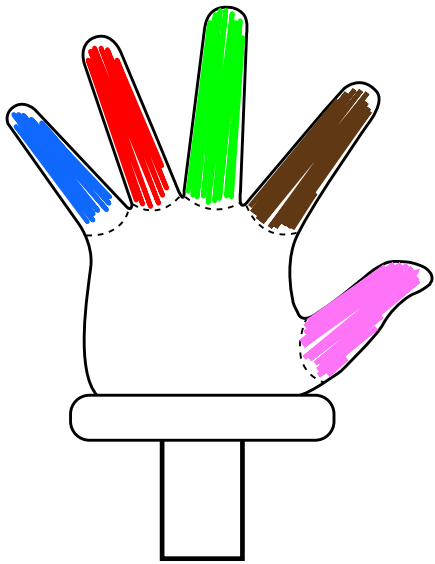


STEP 4

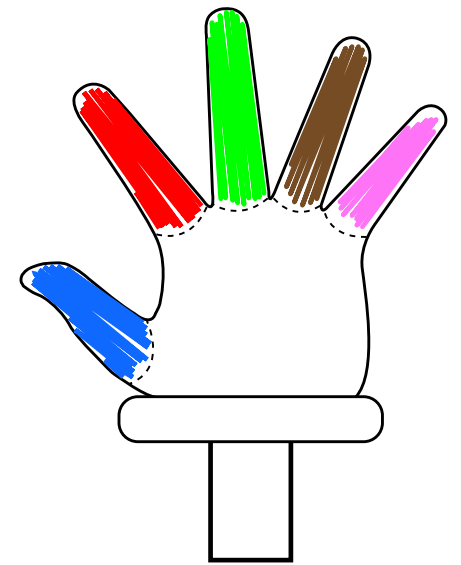
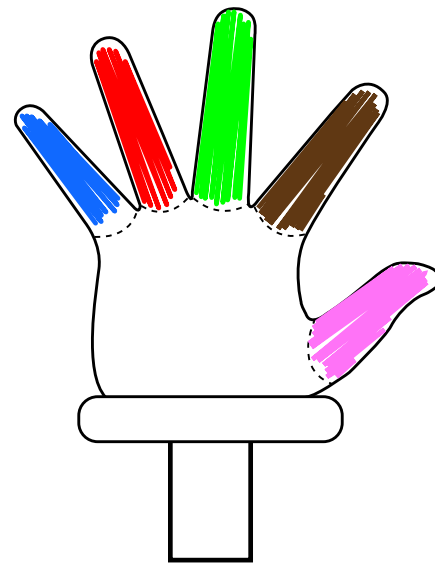
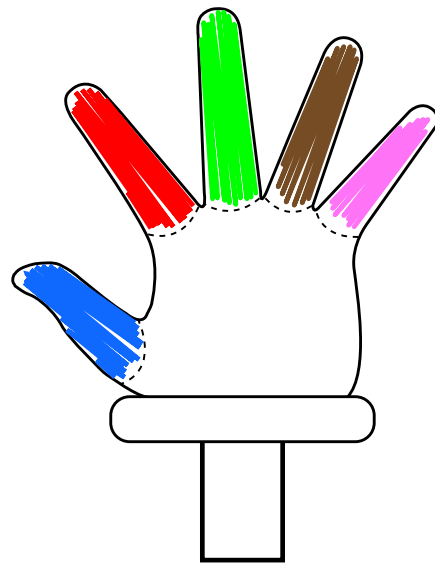
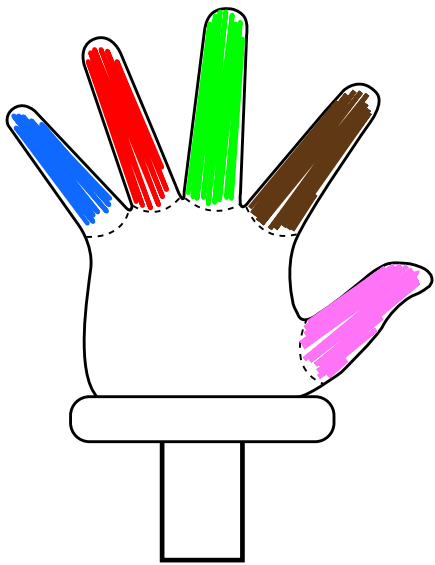
Anybody Can Play PIANO Program

My Tiny Hands





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Step4TinyHands.pdf



ANYBODY CAN PLAY PIANO
ACTIVITY SHEET: STEP 4
MY TINY HANDS

STEP 4

Anybody Can Play PIANO Program

The directions for color coding the left hand is just like the directions for color coding the right hand. However, both the right and left hands are shown on this sheet.

Color code the right hand completely with crayons, markers or stickers.

Point out that the blue finger on the right hand is on the left side of the hand. Now go to the left hand and point to the finger that is on the far left side of the hand. The little finger! Both blue fingers are on the left side of the hand. (The colors match piggy back!)

What color is the finger that is next to the right hand blue finger? Red. OK, so color the finger that is next to the left hand blue finger red.

Continue in the same manner for the other fingers.

There are videos in the Step Four Playlist that are most helpful with this activity. I recommend that you use them with the students.

Also, laminate the 2 hand color coded sheet or cut around the hands, laminate and display. Also cut around the small color coded hands and laminate - one for each student - so they have a sample to use when they are doing any color code activity. Let them use the tiny hands until the colors are internalized.

STEP 4