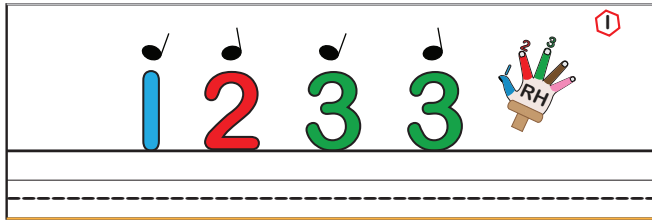


# SUGGESTIONS/INSTRUCTIONS: “Going Up”

Before beginning this song, watch the YouTube prep videos for finger colors, patterning & song so student is familiar with the song.



This little box is the “Stand Up Box” used for the young beginner piano student. Mark the placement for your keyboard along the bottom as per the instructions for the key strip template.

Place part 1 in proper position behind the keys of the keyboard so proper hand and finger position shows right behind the white keys. Particularly with very young students, you may have to secure each end with tape or removable black or white stickers. You may also have to put removable stickers on the keys and mark dots of those little fingers with washable markers.

Work on part 1 until it can be played without the help of the “Practice Box”....or as children say - until it is easy! While practicing this (and all other parts) sing or say each of the following:  
the finger colors  
the finger numbers, and  
the words of the song.

Say all words in a VERY even beat. Say “hold” or “wait” for the extra beats needed for half and whole notes.

Then go on to part 2. Talk about how part 2 is the same and how it is different from part 1 - ie.: using same 3 fingers, but going in a different direction, so fingers are on the same place on the piano keys.

Work on each part the same way until the entire song can be played with ease and is totally memorized - and preferably the child can also find the hand placement on the keyboard with no help as well.

Some children really like to be part of the set up. This gives them some great patterning experience.

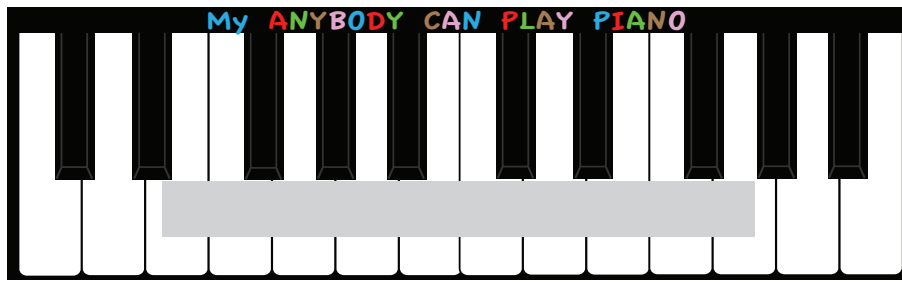
Ask questions like,

“Is there a dot on that easy to find D?”

“Which finger is going to play on that D?”

“Where is your thumb - that blue 1 finger - going to play?”

## Making a key strip template for coding the Practice Stand Up Boxes.



First, line up a strip of white paper on the white keys directly under the back key groups, securing with tape/sticker if necessary.

I just made the “white paper” gray for ease in seeing....

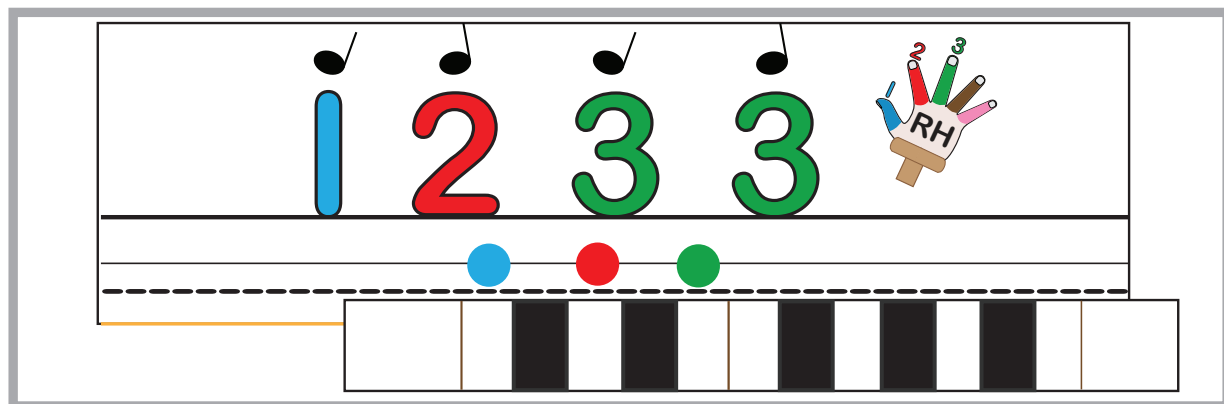
**JUST SO YOU KNOW, I HAVE SEVERAL TEMPLATES FOR KEYSTRIPS ON A PDF ON MY WEBSITE..might have your size there - save you time.**

**[www.anybodycanplay.com](http://www.anybodycanplay.com)>Lesson choices>FREE lessons**

Carefully draw little boxes under one 5 black key set. Remember....this template will be used upside down, so draw boxes as show in illustration. Also draw lines where those side by side white keys meet.



Extend and fill in those boxes with black so the 5 black key set template looks more like piano keys.

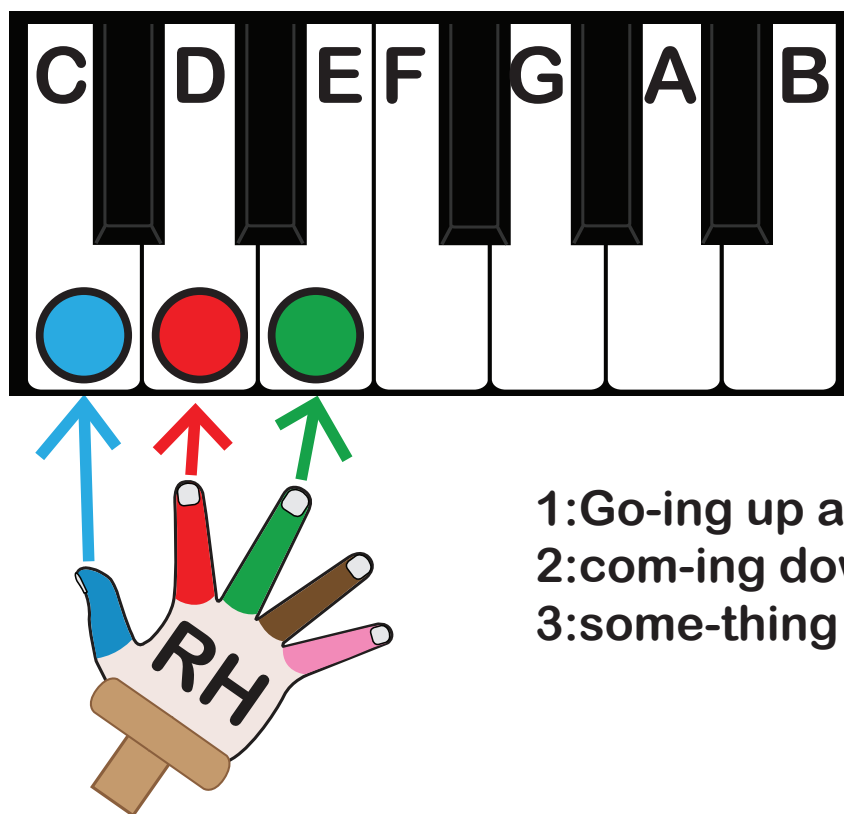


Place template on song sheet and mark the correct places along the bottom of the part (as per song sheet) with dots or marker or.... Now the song part will be coded to match the size of the keys on your keyboard.

Save this template for all the songs that will be used on your keyboard. Laminate if possible or glue to cardstock or...

Preserve it well for multiple use.

# HAND POSITION



1:Go-ing up and  
2:com-ing down is  
3:some-thing I can do!

## Color coding & using the Stand Up Boxes

If you choose to laminate the parts, cut along both the top gray line and dotted line of each part. Either color code, via template or instructions, before or after laminating. Then just place behind the keys to use.

If you choose to use the paper as is, cut along gray lines on the top of each of the 3 parts to separate the 3 parts of the song, “Going Up & Coming Down”.

Use your template that you made (via key strip template instructions) for marking the proper places...or:

Carefully fold paper toward the back along the dotted line. Having “double” paper stabilizes the Stand Up Box. For each Stand Up Box, place bottom folded edge behind the keyboard keys, centering behind a 2-black-key group. With a pencil, mark the three proper places for dots as shown in above drawing along the bottom edge of the paper.

Remove paper and stick properly colored small stickers - or tape on paper dots - or make dots with markers in proper places.

Replace Practice Stand Up Box behind the keys in the proper location, matching properly colored dots with the proper keys.

**YOU ARE READY!** (Dots below if you need them...)



i 2 3 3



1

3 2 i i



2

2 2 3 2 i...



3

## **EXTRA SHEETS on following pages....**

**These are extra sheets that can be used with children who do not have a keyboard, or for practicing away from the keyboard, or in a group setting or....**

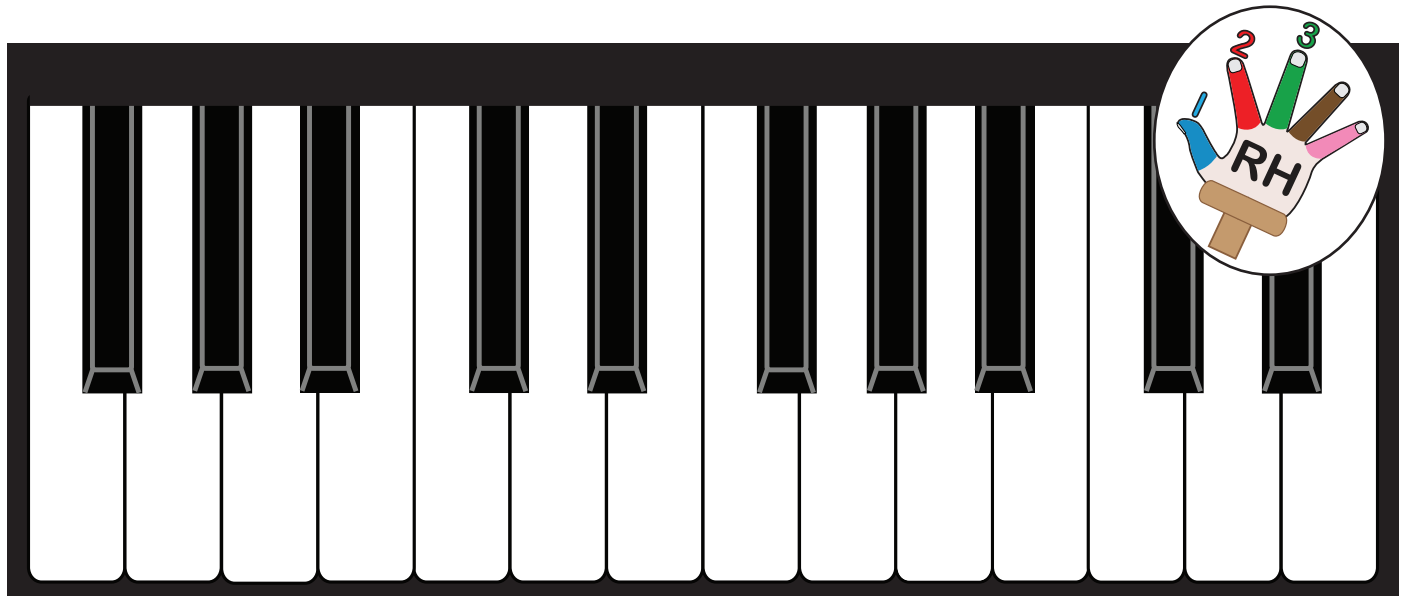
**Just cut the top keyboard off at the dotted line and preferably laminate. Cut out Stand Up boxes and have the children place the stand up boxes in the proper location along the top of the keyboard, finding that famous D - that white key in between the set of 2 black keys!  
Secure with removable tape or removable dot.**

**Proceed learning in the same way as with the Stand Up boxes used with actual keyboards.**

**The first set is for children who have only learned their finger colors.**

**That second set has the little cartoon notes above the colored numbers for those students who have learned about some notes.**

**Children can learn the whole song this way, then walk up to a piano and play it!**



1 2 3 3

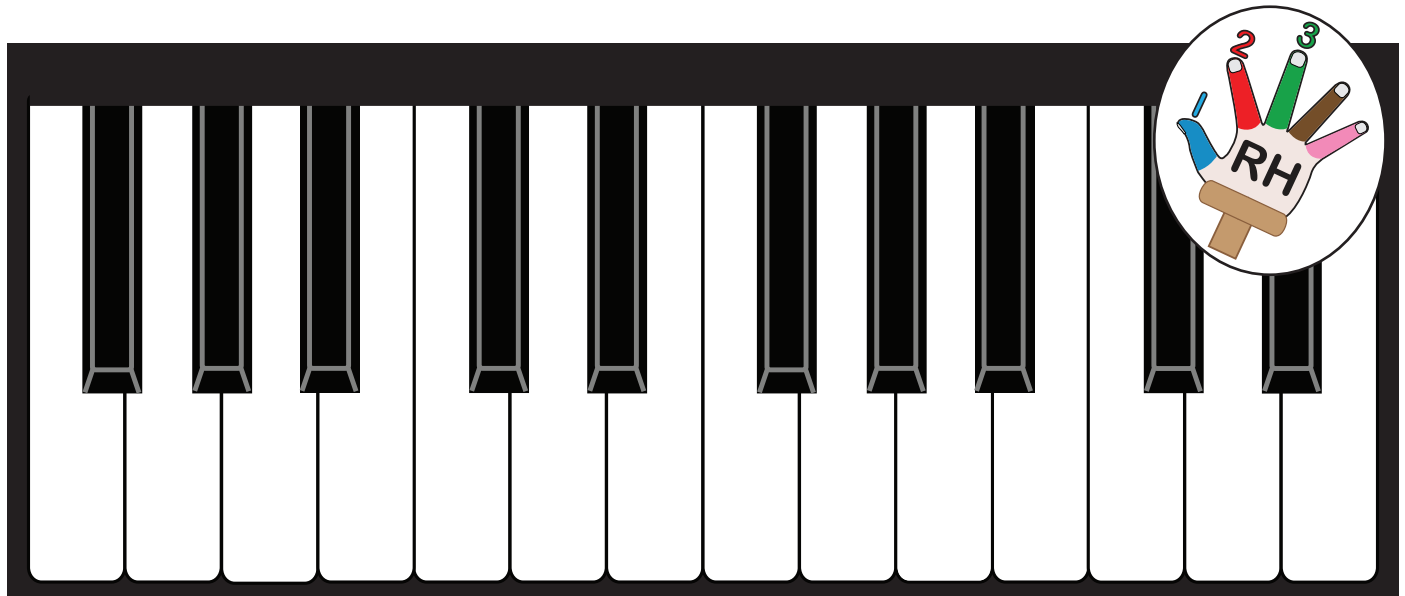
1

3 2 1 1

2

2 2 3 2 1 ...

3



|              |              |              |              |                  |
|--------------|--------------|--------------|--------------|------------------|
| <br><b>1</b> | <br><b>2</b> | <br><b>3</b> | <br><b>3</b> |                  |
|              |              |              |              |                  |
| <br><b>3</b> | <br><b>2</b> | <br><b>1</b> | <br><b>1</b> |                  |
|              |              |              |              |                  |
| <br><b>2</b> | <br><b>2</b> | <br><b>3</b> | <br><b>2</b> | <br><b>1</b> ... |
|              |              |              |              |                  |

1

2

3

3

1

3

2

1

1

2

2

2

3

2

1

...

3

EXTRAS

1

2

3

3

1

3

2

1

1

2

2

2

3

2

1

...

3

1

2

3

3

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3

2

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3

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1

...

3



1

1 2 3 3

EXTRAS

2

3 2 1 1

3

2 2 3 2 1 ...

1

1 2 3 3

2

3 2 1 1

3

2 2 3 2 1 ...