

REMEMBER.....VIEW FINGER COLOR STUDENT VIDEO ON YOUTUBE
karla crossett channel

INSTRUCTIONS/SUGGESTIONS FOR RH/COLOR ACTIVITIES

Many young children are not yet totally familiar with numbers, but can recognize colors, so color coding the fingers facilitates the learning process - even for those who do know their numbers.

Have children place their hands on the top drawings. These are called “star pointer hands”. Usually pointer hands just have one finger that “points”, but our hands have 5 pointers - look a bit like stars! Talk about that circled hand called the right hand. We will start learning with that right hand. Later both hands will be used.

Play the tapping dots game as indicated in the video - first with only the pretend right hand red finger 2, then adding right hand blue finger 1, right hand green finger 3, right hand brown finger 4 and right hand pink finger 5. In a group setting children can take turns calling the color to be tapped. The first song only uses fingers 1,2 and 3; so you can choose to work on fingers RH brown 4 and RH pink 5 later so the song can be started sooner.

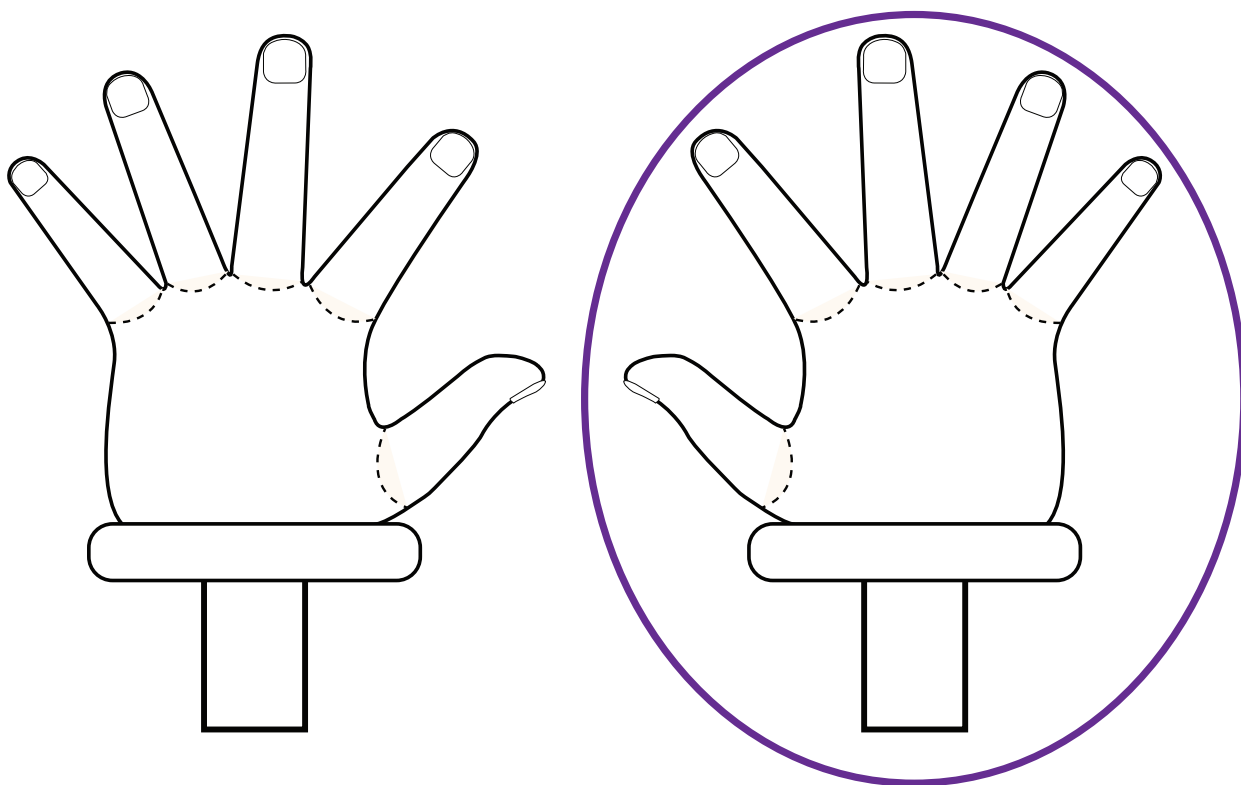
By always including the words “right hand” plus the finger number when talking about those finger colors, young children are constantly being exposed to which hand is their right hand and the right hand piano finger numbers.

Having those little hands visible in different places also helps children remember those “right hand finger colors”. The big color coded hand with the numbers should also be posted where the children see both the colors and numbers. Comment - “Oh, the big drawing has our finger numbers on it too! Let’s count...right hand blue finger 1, right hand red finger 2, right hand green finger 3, right hand brown finger 4, and right hand pink finger 5!”

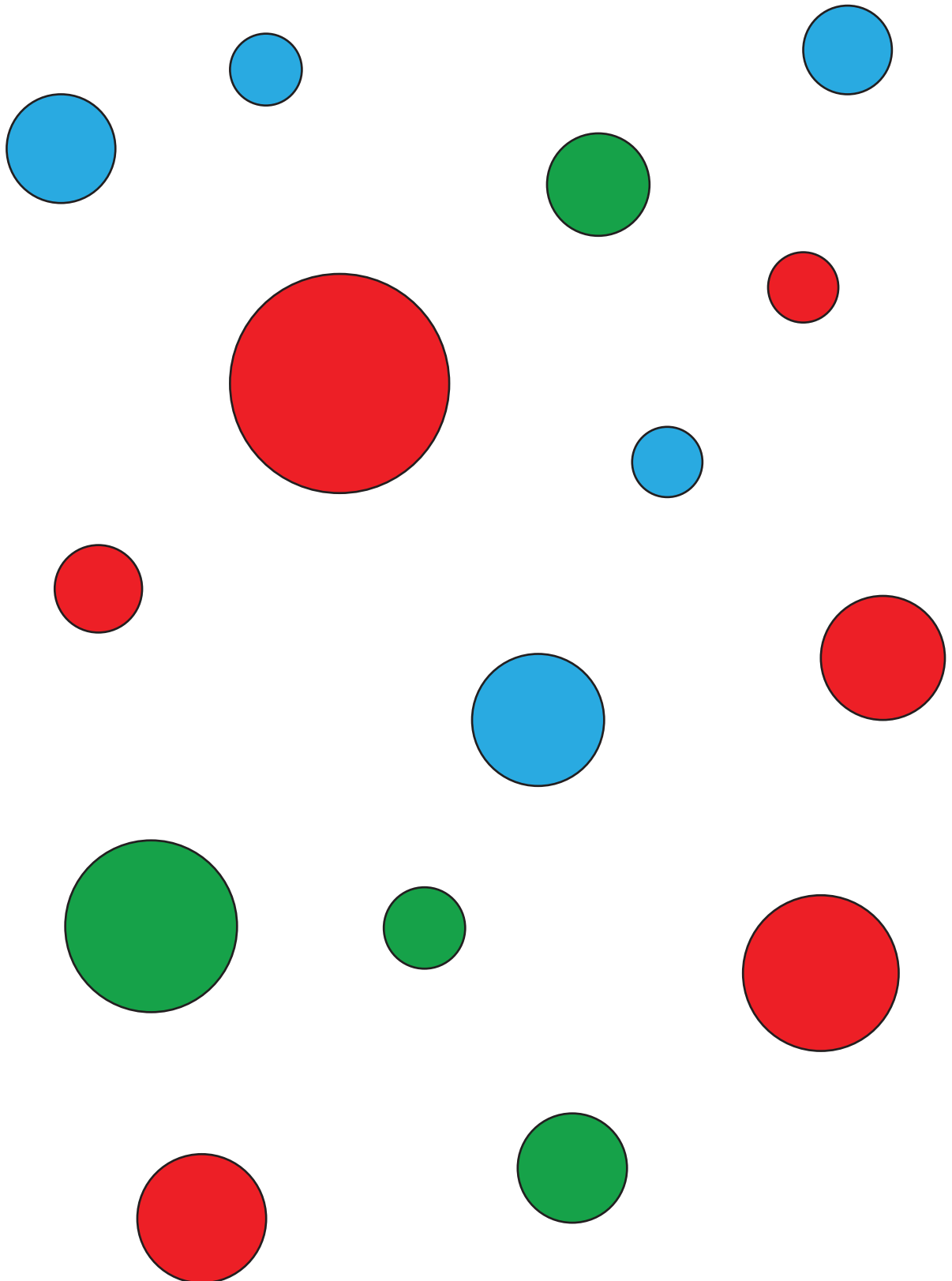
When the children know which hand is their right hand, then just count “blue 1, red 2, green 3, brown 4, and pink 5”.

The “Going Up” sheet with the dots in boxes and the little colored RH is actually the finger colors for the first song, “Going Up”. This can be done by tapping each box in order. However “We do not know how long each tap has to be or which keys we need to play on the piano, but we can practice tapping our fingers in order so we can be ready!”

The last couple sheets have lots of little hands to cut around so the children have them to look at....just another reminder. Laminate if possible (curve corners!).



My DOT Sheet



Now we have right hand red finger number 2 AND
right hand blue finger 1!



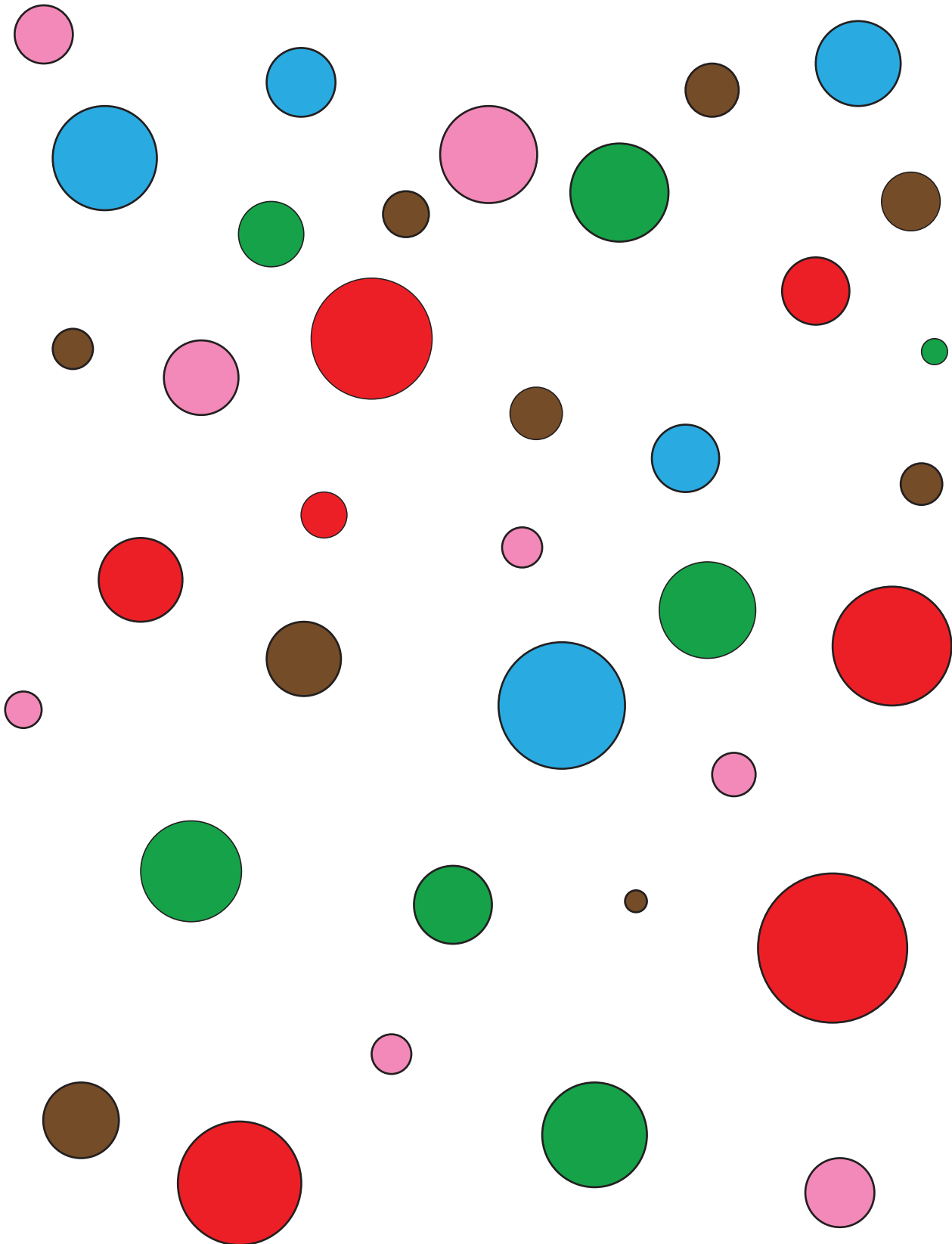
Right hand blue finger 1....right hand red finger 2.....
and now right hand green finger 3!



Right hand blue finger 1....right hand red finger 2.....
right hand green finger 3, and right hand brown finger 4!



My DOT Sheet #2

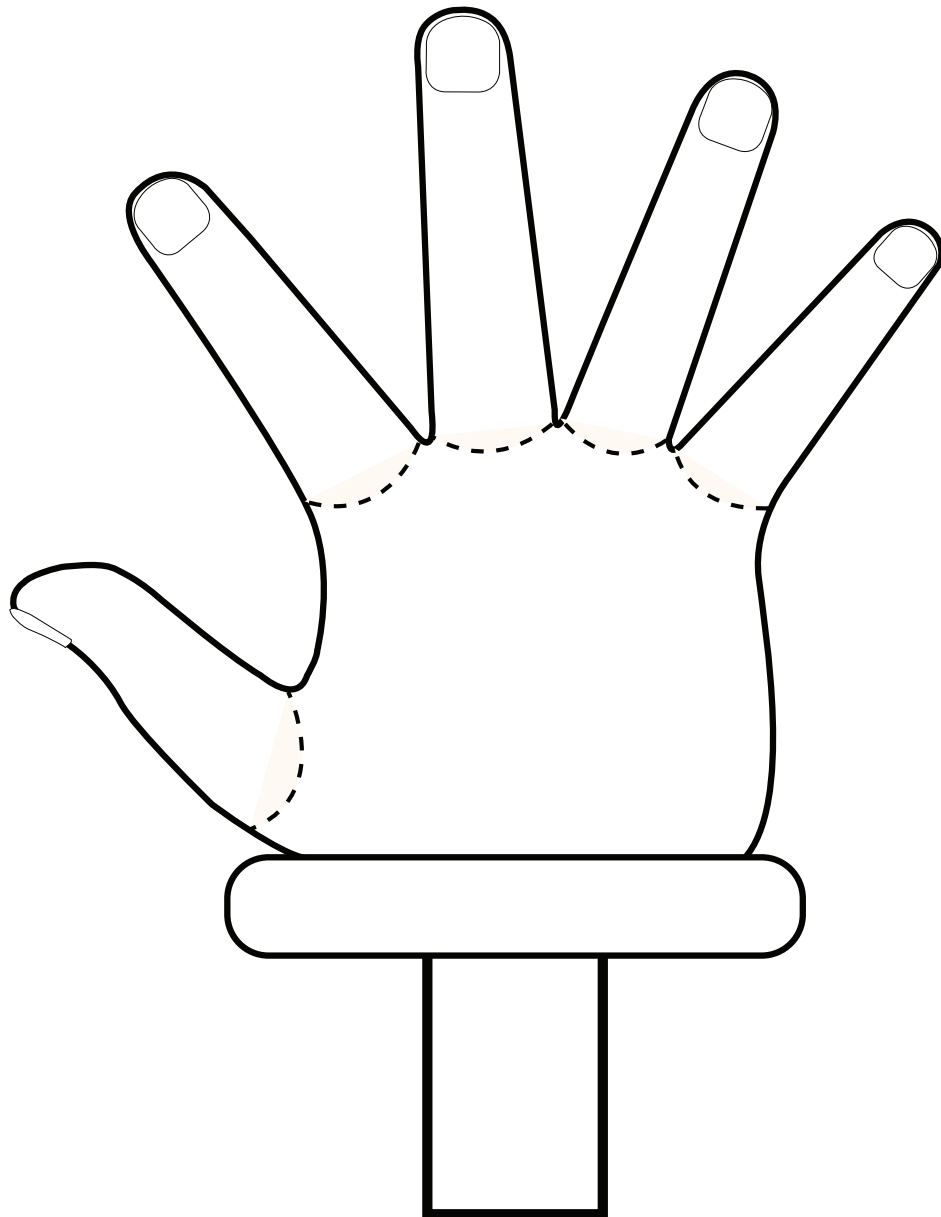


Right hand blue finger 1, right hand red finger 2,
right hand green finger 3, right hand brown finger 4
and right hand pink finger 5!



COLOR FINGERS TO MATCH THE COLORS OF THE LITTLE POINTER HAND.
Color the rest of the hand whatever color(s) you wish.

My Right Hand



1



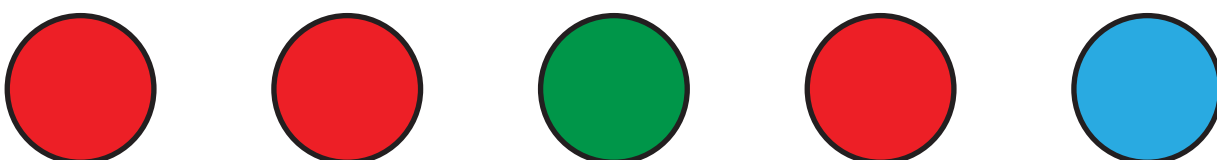
Going Up



2



3



1



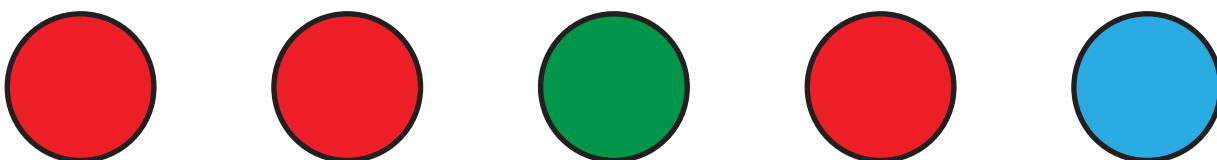
Going Up



2



3



MY "REMINDER" HANDS!

Sometimes it is good to have little pointer hands to remind us what our finger colors are. Just cut around a set if needed and put (or tape?) somewhere to be seen. Laminate if possible.



