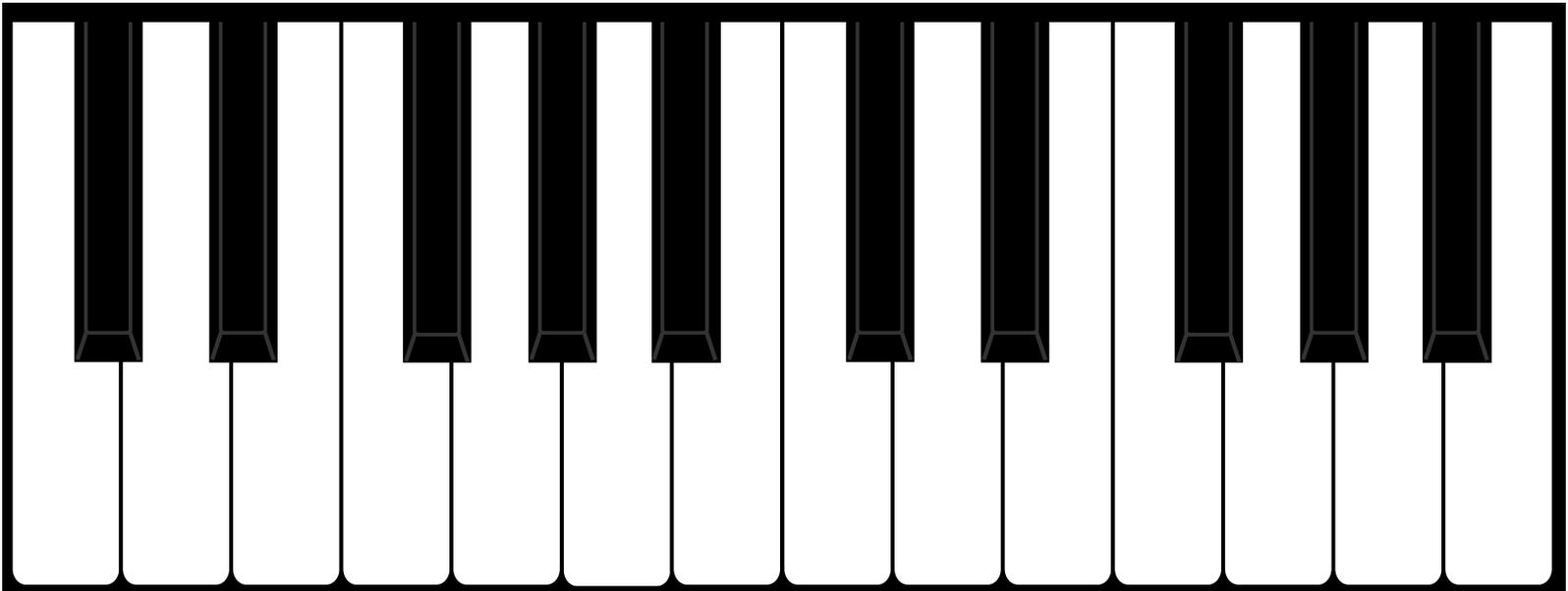
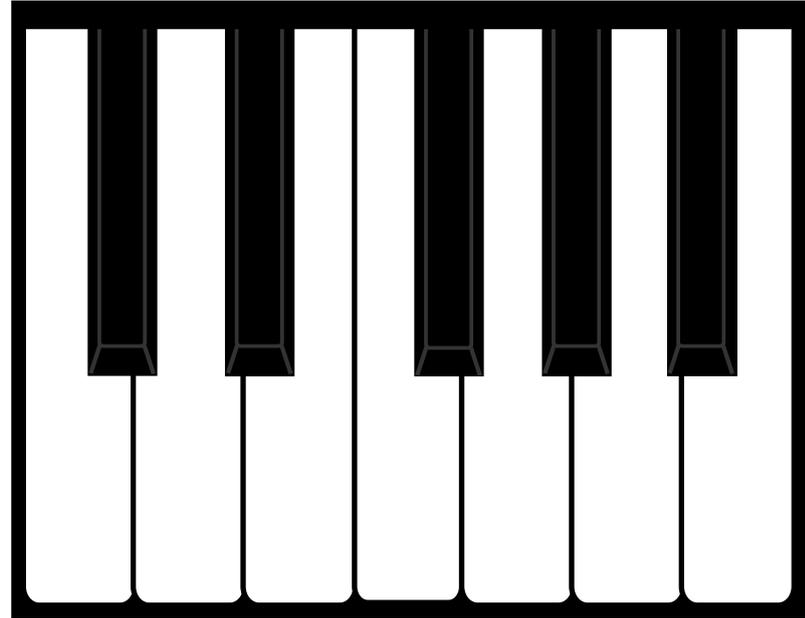
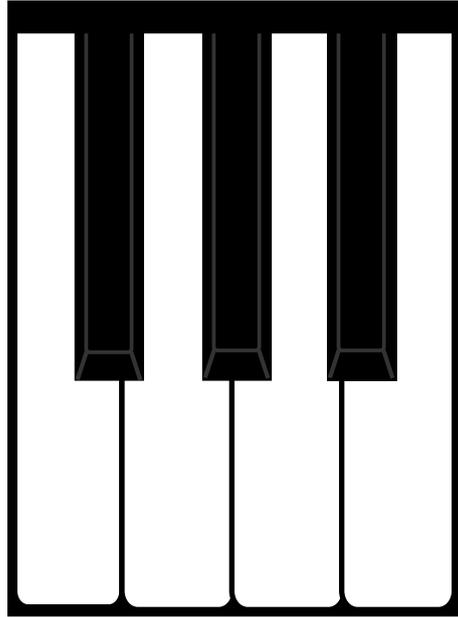
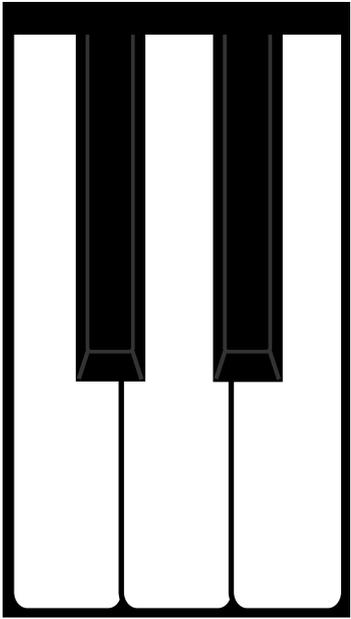


My Key Groups



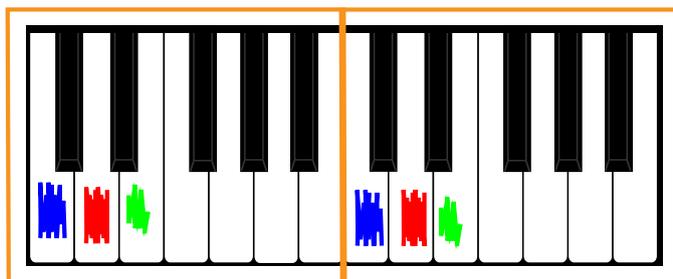
GENERAL INSTRUCTIONS:

Give each student 1 sheet. Be sure to have them write their name on it because it will probably be used multiple times.

This activity is actually a “multiple activity” activity! It should be done in multiple steps....first general patterning.... then the key namingthen the Game.

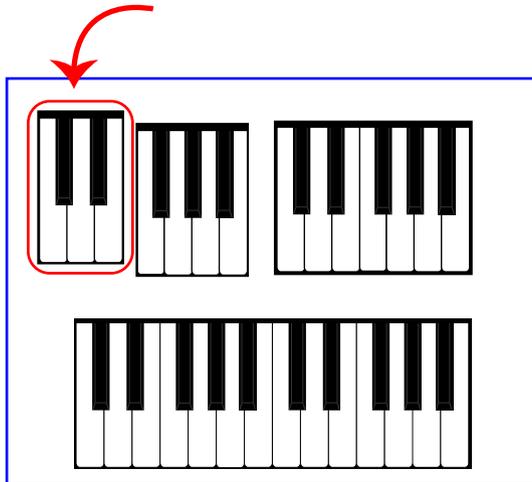
Concerning key naming, C, D, and E are generally introduced first. Then F, G, A, B are introduced.

It is a bit confusing that the 5 black key groups do not begin with A. Just explain that the the lowest key on the piano is an A for some reason, so the beginning of the alphabet letter names begins with that key. That is why the letters don't correspond to the key groups.



If students seem to have trouble finding a key that looks exactly like another and then having to also name that key, just do the “looks like the same key” activity in the beginning using colors instead. I.e. color a key that looks exactly like the key in between the 2 black keys in the 2 black key group. Now find another one and color it the same color.

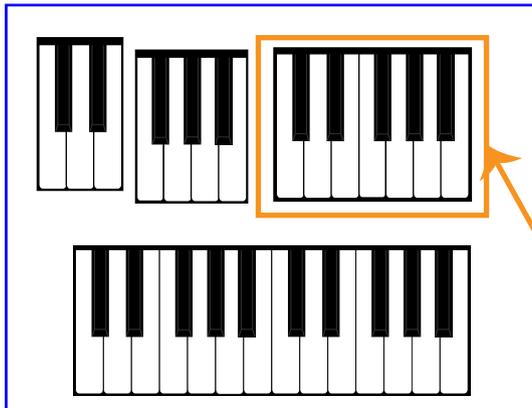
PATTERNING



We find our way around the piano keys by patterning. The white keys are all the same size and color. However, the black keys are in a pattern.

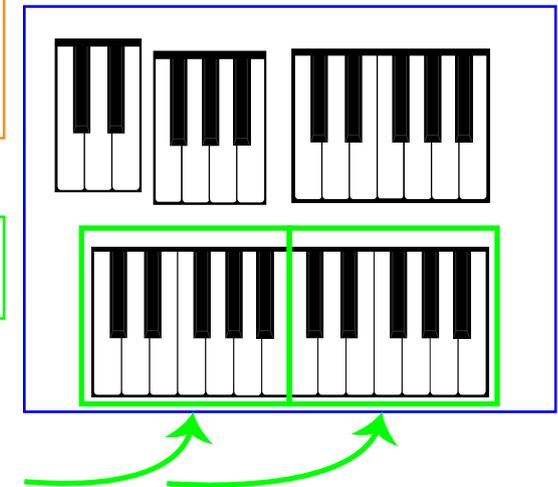
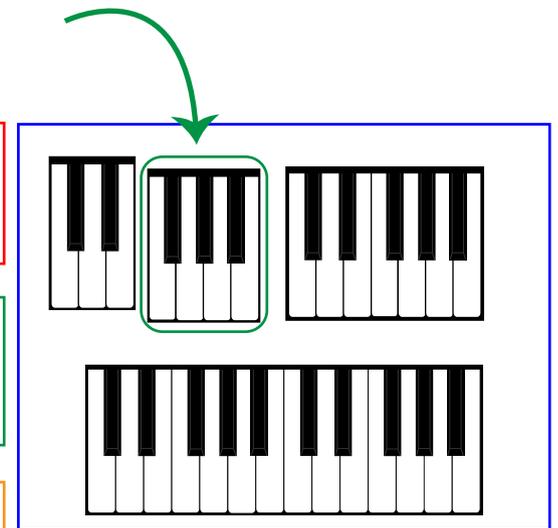
Circle the small set of 2 black keys. There is a white key in the middle and a white key on both sides.

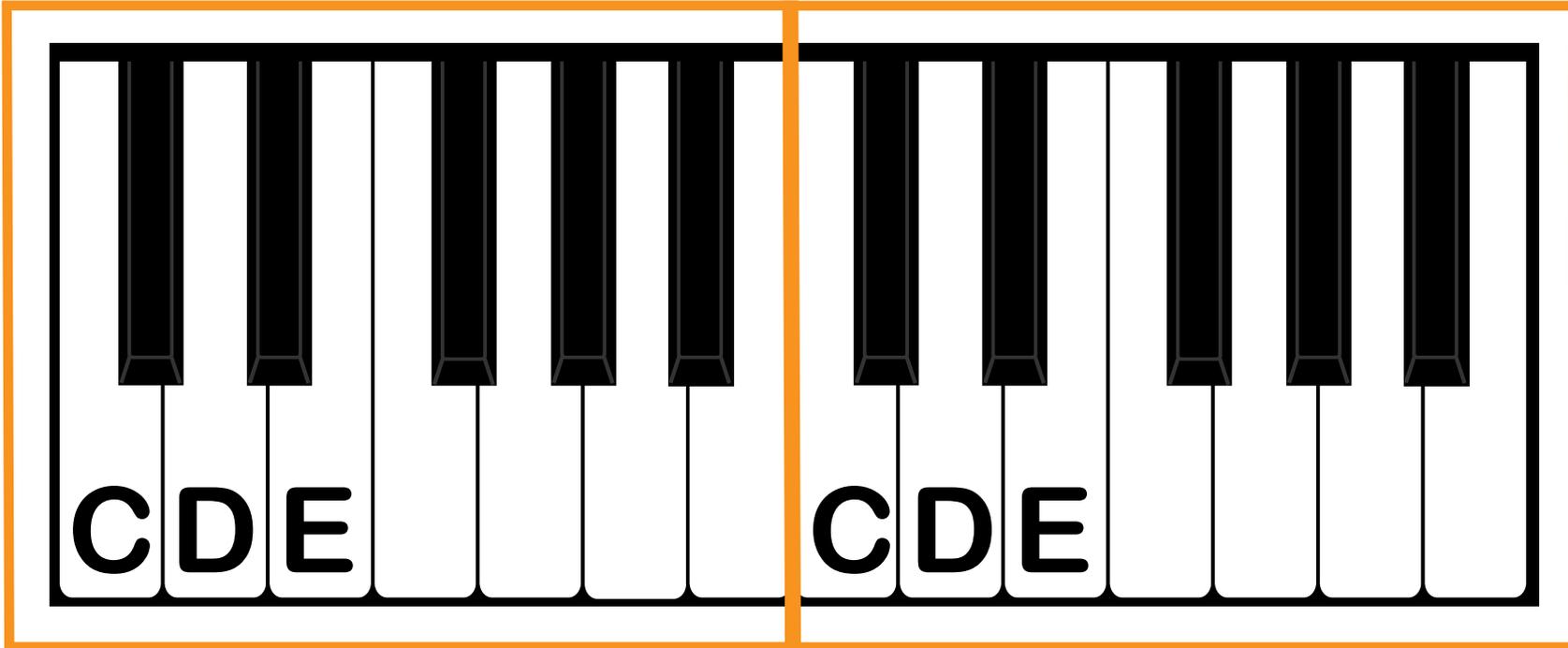
Now Circle the small set of 3 black keys with 2 white keys in the middle and one white key on each side.



When these two different black key groups are placed side by side, they are called a 5 black key group. The piano has many 5 black key groups lined up side by side. Circle the 5 black key group.

Now circle the two 5 black key groups in the lower keyboard.





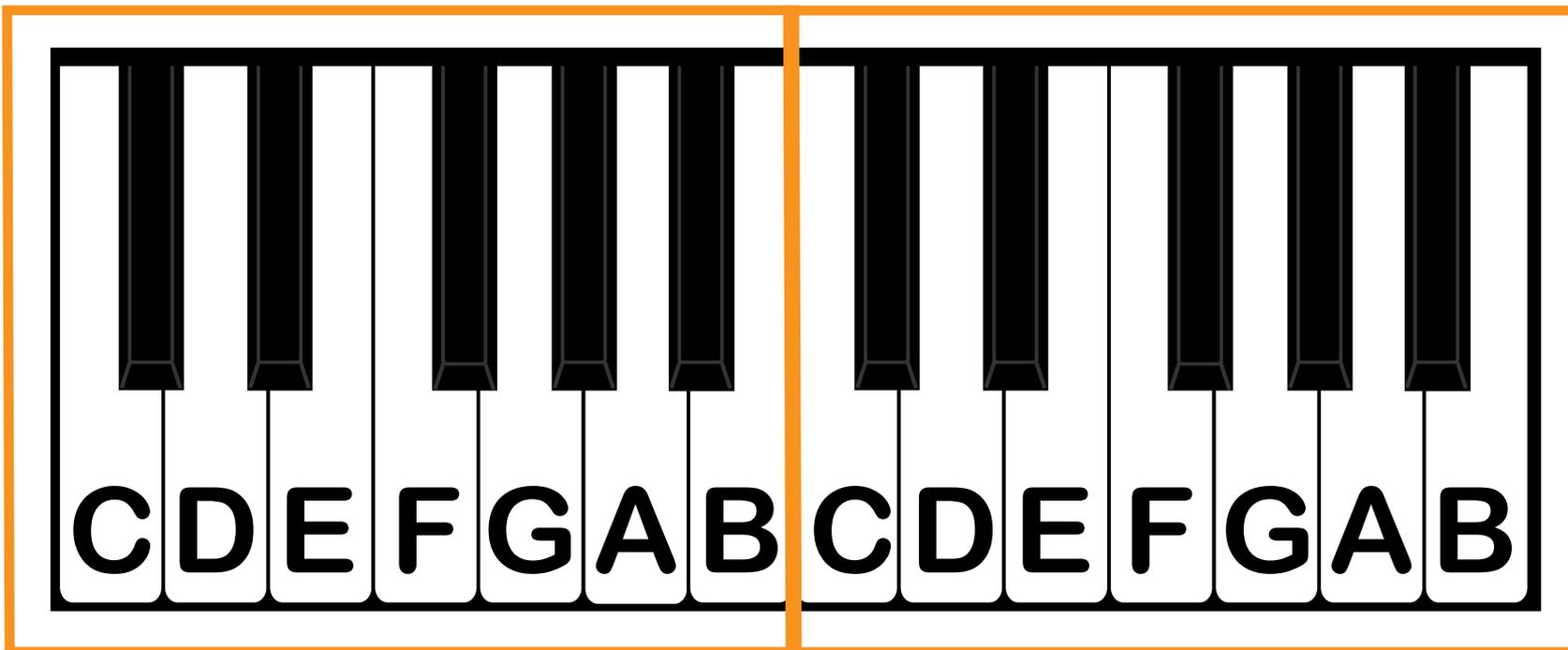
Now you have the 2 black key groups on this keyboard drawing circled. The piano keyboard has this 5 black key pattern repeated over and over.

Piano keys that look EXACTLY alike have the same name - and these names are just alphabet letter names.

Find a white key in between the 2 black key group. Print a capital “D” on it. Now find a key that looks EXACTLY the same and print a capital “D” on it as well.

What comes before “D” in the alphabet? --”C” OK, then print a capital “C” on the white key to the left of the “D” key. Now find the other “C” key and print a “C” on it!

What comes AFTER “D” in the alphabet? A, B, C, D,”E”! OK, print a capital “E” on the key to the right of “D”. Now find the other “E” and print the letter “E” on it!



Now let's go to the next key...the one after E. What comes after E?....F
Print F on the key to the right of E. Notice that F is one of those keys
outside the 3 black key group.

Next key to the right comes after F.....G. Print G on the next key.

Now we would think the next key should be H, but it is A!! For some reason the
5 black key groups do not start with A, but with C, so A and B are on the right end
of the 5 black key groups. Print the A, then print B to the right of A.

GAME:

Have students touch certain keys with certain fingers using their left hand on the left
5 black key group and their right hand on the right 5 black key group.

ie. "Touch 2 C's with your green #3 fingers of both hands."

"Touch an E with your left hand #2 brown finger and an A with your right hand #5 pink finger."